**Academic Skills Self-Evaluation**

(Semester 1, week 2)

Complete the self-evaluation table below to rate the skills needed for academic study. You will also do this at the end of each semester to see how you have progressed. You should give an honest rating and a real life example for each question so that you can identify areas of strength and weakness.

**Beginning of Semester 1**

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| **Academic skills** | **Self-rating**  5=good; 1= very weak | **Examples: Where and when you used this skill** |
| *e.g. Managing deadlines* | *4* | *Completed course work and revised for my exams at the same time.* |
| 1. Managing deadlines | 5 | I have not missed any deadlines yet, and I hope I would not miss any in the future. |
| 2. Being self-motivated and able to persevere with difficult tasks | 3 | Sometimes I might not be able to do difficult tasks when I already have loads of assignments from Engineering and English, so it depends when am I going to do the difficult tasks. |
| 3. Expressing my own ideas and opinions | 2 | This might be a major problem for me. I need to practice speaking English more, because sometimes I have many ideas and opinions that I would like to say, but I cannot think fast enough to put all the words together and to be able to express them. Also my classmates in EAP and ELSS modules are almost fluent in English, and that affects me, where I cannot participate in the class that much. I try to use the advantage in my BS&CE and ISS to practice speaking in English and participate more. |
| 4. Finding out information from different sources (research) | 2 | I have done a research about Visual Realty before, finding out information could be a difficult sometimes, since I am not used to Cardiff libraries. |
| 5. Reading complicated texts to find the gist of what they are saying | 3 | My lack of vocabularies might be the problem for this skill. |
| 6. Being able to select what is relevant from a source | 3 | This could be difficult depends on the topic. |
| 7. Comparing different opinions and deciding which are the strongest arguments | 3.5 | I am capable of providing good arguments. |
| 8. Being able to weigh up the ‘pros’ and the ‘cons’, the good points versus the bad | 4 | I think I am good at this, since I have wrote many essays about providing advantages and disadvantages about various topics. |
| 9. Writing things in my own words (paraphrasing) | 1.5 | This is the second major problem I have. Because of my limit vocabularies and poor grammar, paraphrasing might be difficult for me, and it takes me long time to paraphrase one sentence. |
| 10. Being able to argue my point of view and giving good reasons | 3 | I don’t think this could make a big issue for me, however, I need to practice finding out good reasons for my point of view. |